

32nd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine (SBM), April 2011

2011 Peers for Progress SBM Seminar Presentations on *Seminar on Recruiting, Training, and Evaluating Peer Supporters: The Peers for Progress Network*

Drawing on the collective knowledge and experience of Peers for Progress network, this seminar provides guidelines on how to design, implement and evaluate effective peer support programs as well as opportunities to learn through hands-on exercises, simulations, and discussion.

Title: [Setting the Stage: Part 1](#)

This presentation introduces the learning objectives of the seminar, conceptual issues and contexts of the three Peers for Progress grantee projects to be presented.

Title: [Recruiting and Selecting: Part 2](#)

Presenter: [Guadalupe X. Ayala, PhD, MPH](#)
*Graduate School of Public Health
San Diego State University, United States*



This presentation uses Peers for Progress grantee project in California as an example to introduce how to select and recruit volunteer peer supporters among Hispanic/Latino populations. Preliminary findings and discussions on motivations for volunteering as well as "active" vs. "passive" recruitment are included.

Title: [Training Peer Supporters: Part 3](#)

Presenter: [Andrea Cherrington, MD, MPH](#)
*Division of Preventive Medicine
University of Alabama at Birmingham, United States*



This presentation uses the Peers for Progress grantee project in Alabama serving low income, African American communities to demonstrate how to design and implement peer supporter training. Successful tips and challenges serving this particular population are also shared.

Title: [Evaluating Training Outcomes: Part 4](#)

Presenter: [Tricia Tang, PhD](#)
*Department of Medical Education
University of Michigan Medical School, United States*



This presentation uses the Peers for Progress grantee project in Michigan to demonstrate what and how to evaluate peer supporter training outcomes.

COMING SOON: Seminar video recording with the slides.